

Parents as Teachers

2019-2020 Affiliate Performance Report



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 62 affiliates in KS.

Population Reach

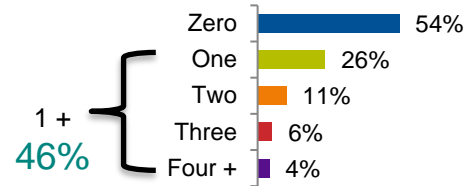
Families Served



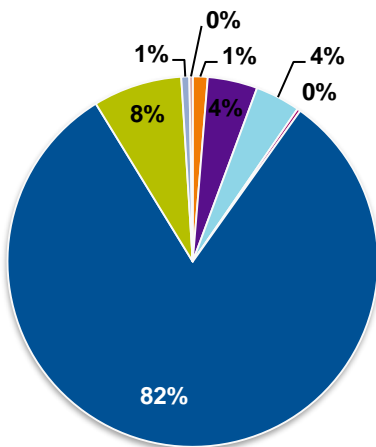
Children Served



High Needs Characteristics



Race

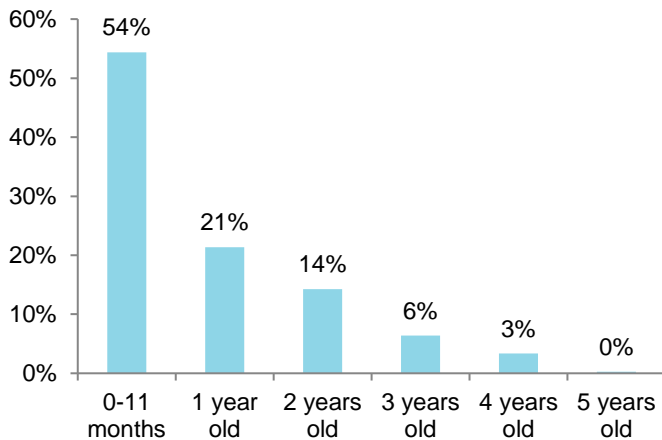


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

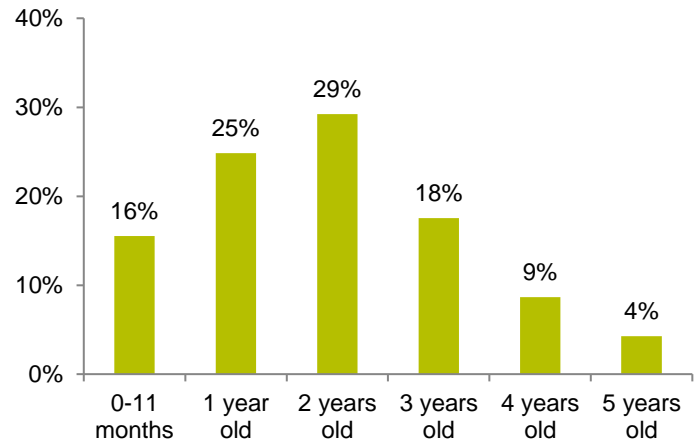
Ethnicity

- 14.6%** Hispanic or Latino
- 84.8%** Non-Hispanic/Non-Latino
- 0.63%** Not Answered

Child Age at Enrollment



Child Age at End of Program Year



● **8.6% Enrolled Prenatally**

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

Program Services and Impact

Personal Visits

57,934



Group Connections

Average # of group connections per affiliate = 38

3100 enrolled families attended

Immunizations

88%

of 19–35 month olds reported up-to-date



Family-Centered Assessment



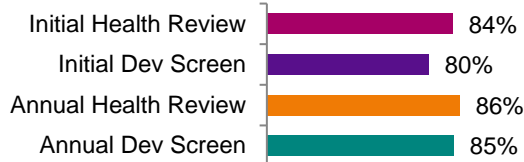
Resource Connections



Goals Documented



Developmental Screenings and Health Reviews



800 referred for further assessment based on screening/review

488 received follow-up services

2,344 Potential delays/concerns identified

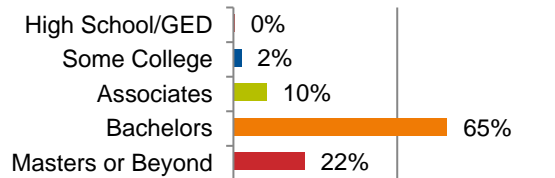
Developmental 1,220
 Social-emotional 426
 Hearing 263
 Vision 260
 Physical Health 175

Parent Educators

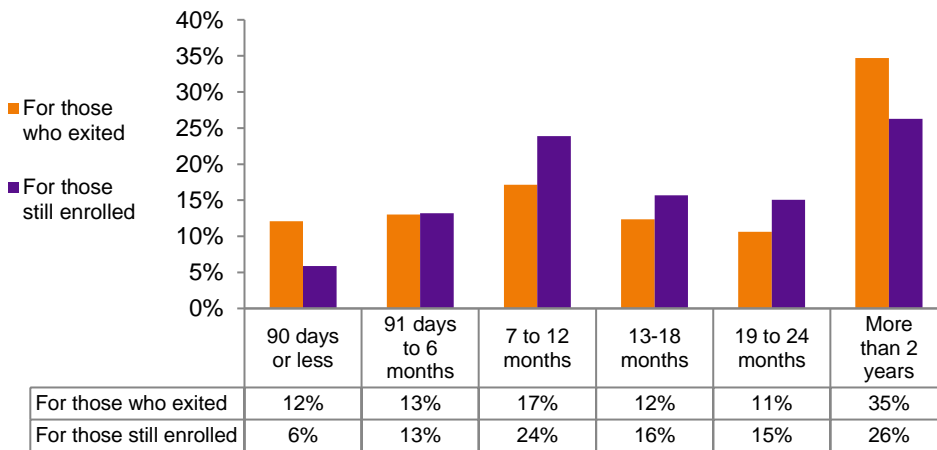


Total 284
 Full-Time 212
 Part-time 72

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

85% Family Retention Rate

91% Family Retention Rate (excluding families who moved out of service area)

720 Families on waitlist

NOTE: Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

**2019-2020 APR 2-Pager + Infographic
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **62** Affiliate Performance Report submitted in: **KS**
The typical reporting period is July 1, 2019 to June 30, 2020

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◊ Children Served: 8,613 ◊ Families Served: 6,538 ◊ Child Ethnicity <ul style="list-style-type: none"> ◆ Hispanic or Latino 14.6% ◆ Non-Hispanic/Latino 84.8% ◆ Not Answered 0.6% ◊ Child Race <ul style="list-style-type: none"> ◆ American Indian/Alaskan Native 1.3% ◆ Asian 4.3% ◆ Black or African American 3.9% ◆ Native Hawaiian/Other Pacific Islander 0.3% ◆ White 81.4% ◆ Multi-racial 7.8% ◆ Other 0.7% ◆ Not Answered 0.3% <p>(Based on children whose ethnicity and/or race was reported)</p> ◊ Families enrolled prenatally: 9% ◊ Ages of children served at time of enrollment (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 54% ◆ 1 year old 21% ◆ 2 years old 14% ◆ 3 years old 6% ◆ 4 years old 3% ◆ 5 years old 0% 	<ul style="list-style-type: none"> ◊ High needs characteristics of the families served <ul style="list-style-type: none"> ◆ Young parents 291 4% ◆ High school diploma or equivalent not attained 499 8% ◆ Low income 1952 30% ◆ Child with disability/chronic health condition 670 10% ◆ Recent immigrant or refugee family 227 3% ◆ Very low birth weight baby and preterm birth 124 2% ◆ Parent with mental health issues 558 9% ◊ Percentage of families who had: <ul style="list-style-type: none"> ◆ Zero high needs characteristics 54% ◆ One high needs characteristic 26% ◆ Two high needs characteristics 11% ◆ Three high needs characteristics 6% ◆ Four high needs characteristics 4% <p style="margin-left: 100px;">} 1 or more high needs 46%</p> ◊ Families who speak regularly speak Spanish in the home: 584 ◊ Ages of children served at end of program year (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 16% ◆ 1 year old 25% ◆ 2 years old 29% ◆ 3 years old 18% ◆ 4 years old 9% ◆ 5 years old 4%
--	--

PROGRAM SERVICES AND IMPACT

PROGRAM CHARACTERISTICS

<ul style="list-style-type: none"> ◊ Personal Visits Total number of completed personal visits: 57,934 ◊ Child Screenings and Referrals <ul style="list-style-type: none"> ◆ Initial developmental screenings conducted: 2,523 80% ◆ Initial health reviews conducted: 2,527 84% ◆ Annual developmental screenings conducted: 4,401 85% ◆ Annual health reviews conducted: 4,457 86% ◆ Referred for further assessment based on developmental screening or health review: 800 ◆ Received follow-up services based on referral 488 ◊ Number of potential delays/concerns identified: <ul style="list-style-type: none"> ◆ Developmental 1,220 ◆ Social-emotional/mental health 426 ◆ Hearing 263 ◆ Vision 260 ◆ Physical health 175 ◊ Group Connections Number of Group Connections held: 2,338 Families attending at least one Group Connection: 3,100 ◊ Resource Network Families linked to at least one community resource during the program year: 5,736 ◆ On average, programs report 88% of 19-35 month olds had up-to-date immunizations 	<ul style="list-style-type: none"> ◊ Number of Parent Educator(s) at end of program year Full-time 212 Part-time 72 Total 284 ◊ 11% bilingual parent educators 11% speak fluent Spanish ◊ Type of Organization that Houses Affiliates <ul style="list-style-type: none"> ◆ School System 98% ◆ Social Service Nonprofit 0% ◆ Mental/Behavioral Health Organization 0% ◆ Family/Parenting/Youth Resource Center 0% ◆ Health Department 0% ◆ Hospital, Clinic, or Medical Facility 0% ◆ Dept. of Social Services/Child Welfare 0% ◆ Community Action Agency 0% ◊ Education level of Parent Educators <ul style="list-style-type: none"> ◆ Masters or Beyond 22% ◆ Bachelors 65% ◆ Associates 10% ◆ Some College 2% ◆ High School/GED 0% ◊ 60% Offer additional early childhood <ul style="list-style-type: none"> ◆ 7 Early Head Start ◆ 0 Healthy Families America ◆ 0 Nurse Family Partnership ◆ 12 Early Intervention ◆ 0 SafeCare ◆ 9 Other ◊ 12 Head Start <ul style="list-style-type: none"> ◆ 26 Center-based ◆ 2 Family Literacy ◆ 0 HIPPI ◆ 0 Child First
---	--

* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

**2019-2020 APR 2-Pager + Infographic
ADDITIONAL INFORMATION**

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 62 Affiliate Performance Reports Submitted in KS

The typical reporting period is July 1, 2019 to June 30, 2020

ADDITIONAL CHARACTERISTICS OF FAMILIES SERVED			FAMILY CENTERED ASSESSMENT & GOAL-SETTING	
◆ Parent with disability/chronic health condition	279	4%	◇ Family-centered Assessment	
◆ Substance use disorder	125	2%	◆ Total completed family-centered assessments	5,692
◆ Foster care or other temporary caregiver	150	2%	◆ Initial family-centered assessments (in 90 days enrollment)	1,958
◆ Housing instability	127	2%	◇ Goal-Setting	
◆ Parent incarcerated	122	2%	◆ Families with at least 1 documented goal:	6,064
◆ Death in the immediate family	79	1%	◆ Families that met at least 1 goal:	3,834 63%
◆ Intimate partner violence	117	2%		
◆ Child abuse or neglect	138	2%		
◆ Recent military deployment	105	2%		
◆ Children who are uninsured	75	1%		

PERSONAL VISITS		ADVISORY COMMITTEE AND STAFF MEETINGS	
◇ Visit Frequency		◆ Number of Advisory Committee meetings:	275
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	72%	◆ Number of staff meetings:	1,250
◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement:	87%	◆ Average length of staff meeting (in hours):	1.83

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	<i>For those who exited</i>	<i>For those still enrolled</i>		
◆ 90 days or less	12%	6%	◆ Rural (Population less than 2,500)	50%
◆ 91 days to 6 months	13%	13%	◆ Tribal Rural	2%
◆ 7 to 12 months	17%	24%	◆ Small Town (Population between 2,500 and 25,000)	63%
◆ 13-18 months	12%	16%	◆ Suburban (Identifiable community part of an urban area)	21%
◆ 19 to 24 months	11%	15%	◆ Urban (Densely settled containing at least 50,000)	11%
◆ More than 2 years	35%	26%	◆ Tribal Urban	0%
			◆ Major City (500,000 or more)	0%
			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year		1842	◆ Number of families waiting for services:	720
◇ Reasons for Exit			◆ Family attrition rate (includes families who moved out of service area) ¹ :	15%
◆ The enrolled child(ren) aged out (or graduated)	819	44%	◆ Family attrition rate (excludes families who moved out of service area) ¹ :	9%
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	59	3%		
◆ The child and/or family moved out of the service area	417	23%		
◆ The family regularly missed scheduled personal visits	132	7%		
◆ The family could not be located	121	7%		
◆ The family no longer wants to receive services	209	11%		
◆ The family left the program for other reasons/unknown	86	5%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.